



ELIGIBILITY CENTER

THANK YOU FOR JOINING!

We Will Be Going Live Shortly



**Participants Are
Automatically Muted**



**Participant Video
Cannot Be Seen**



**Click the Q&A Button
to Ask Your Questions**



ELIGIBILITY CENTER

NCAA INITIAL ELIGIBILITY

For Home-Schooled, College-Bound
Student-Athletes



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AGENDA

- » [NCAA Eligibility Center.](#)
- » [NCAA Schools.](#)
- » [NCAA Registration.](#)
- » [Core Courses.](#)
- » [Certification Outcomes.](#)
 - [Division I.](#)
 - [Division II.](#)
- » [Home School Information.](#)
- » [Resources.](#)



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NCAA
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NCAA ELIGIBILITY CENTER

- » **Who are we?** A unit within the NCAA.
- » **What do we provide?** Certification of college-bound student-athletes for collegiate competition.
- » **What do we review?**
 - Academic requirements.
 - Amateurism requirements.



NCAA THREE DIVISIONS

DIVISION	 DIVISION I	 DIVISION II <i>MAKE IT YOURS</i>	 DIVISION III <small>DISCOVER DEVELOP DEDICATE</small>
NUMBER OF SCHOOLS*	351 (33%)	296 (27%)	433 (40%)
MEDIAN UNDERGRADUATE ENROLLMENT	8,449	2,300	1,655
STUDENTS WHO ARE ATHLETES	1 in 22 	1 in 9 	1 in 6 
AVERAGE NUMBER OF TEAMS PER SCHOOL	19	16	19
PERCENTAGE OF NCAA STUDENT-ATHLETES IN EACH DIVISION	 36%	 25%	 39%
ATHLETICS SCHOLARSHIPS	Multiyear, cost-of-attendance athletics scholarships available 58% of athletes receive athletics aid	Partial athletics scholarship model 67% of athletes receive athletics aid	No athletics scholarships 80% of athletes receive nonathletics aid



CHOOSING AN NCAA SCHOOL



School Size



School Location



Majors
and Minors



Cost of
Attendance



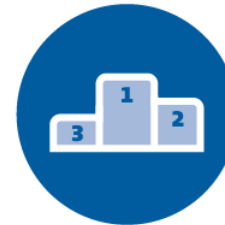
Admission
Requirements



Culture
and Affiliations



Student-to-
Faculty Ratio



Playing Time

» Encourage your students to this [interactive map](#) to locate NCAA schools they're interested in attending.



COLLEGE ADMISSION

- » Apply and be accepted to the NCAA school before they can compete.
 - NCAA certification does **NOT** include acceptance to the NCAA school recruiting them.
- » Ask college admission about:
 - Cost of attendance.
 - Financial aid.
 - Standardized test scores.
 - > May be required for college admission or scholarships.
 - > NOT required for NCAA certification.
 - For more questions to ask, visit on.ncaa.com/ChoosingCollege.



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[Forgot your password?](#)

[Login](#)

[Help](#)

[High School Administrators](#)

WANT TO PLAY COLLEGE SPORTS?

Creating an account is the first step toward becoming an NCAA student-athlete



REGISTER

NOT SURE WHICH DIVISION YOUR
SCHOOL IS IN?

[Learn more](#) or [search NCAA schools](#).

NCAA REGISTRATION

Register Before Freshman Year

NCAA REGISTRATION

Three Account Types



**Free Profile Page
Account**



**Academic
and Amateurism
Certification Account**



**Amateurism-Only
Certification Account**



FREE PROFILE PAGE ACCOUNT

Account Type #1



The right place to start for most students!

- » Not sure in which division they plan to compete.
- » Domestic students planning to compete at a [Division III school](#).
- » Registering in an NCAA-certified nonscholastic basketball event ([BBCS](#), ECAG, AAU).



No registration fee.



[Transition](#) to the right [certification account](#) at any time.



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ACADEMIC AND AMATEURISM CERTIFICATION ACCOUNT

Account Type #2



Required to compete at a Division I or II school.

- » Go on [official visits](#).
- » Sign a [National Letter of Intent](#).
- » Receive an athletics scholarship.



Registration fee:

- » [Domestic students](#): \$100.
- » [International students](#): \$160.



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AMATEURISM-ONLY CERTIFICATION ACCOUNT

Account Type #3



Required for all [international student-athletes](#) planning to compete at a Division III school.



Registration fee:
» \$70.



Student-athletes transferring from a two-year school to an NCAA Division I or II school who did not require an Eligibility Center academic certification.



INSTITUTIONAL REQUEST LIST

- » An [IRL](#) is a list of college-bound student-athletes an NCAA school is interested in recruiting.
 - A student **must** be on an NCAA school's IRL to receive an Eligibility Center certification.
 - > Receive athletics aid.
 - > Practice.
 - > Compete.



HOME SCHOOLING VERSUS SCHOOLING AT HOME

HOME SCHOOLING

Generally, if a parent/guardian or tutor creates the curriculum, provides instruction, assesses the coursework and/or awards grades and credit, the student is considered a home-schooled student-athlete.

SCHOOLING AT HOME

Learning at home does not necessarily equate to being home schooled. A student may be able to learn at home through an online school with online teachers, which would not be considered parent-directed home school.



HOME SCHOOL REGISTRATION TIPS

- » Pay special attention to questions about schools attended.
 - If home school attendance is reported during registration, four home school tasks will be assigned to the student's account.
 - Students should report all schools attended.
 - > **Note:** Many programs used by home-schooled students have accounts with the NCAA and would not require a home school review.
 - > Use school search feature to determine if an account exists.
 - Remind students to check if they meet [fee waiver criteria](#) when registering.



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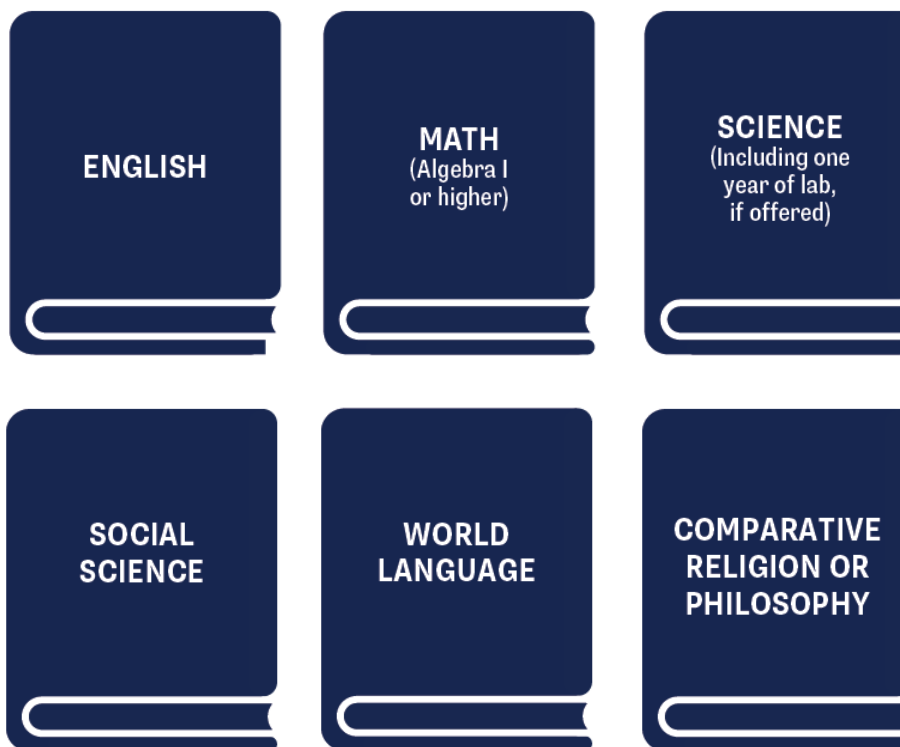


CORE COURSES



WHAT IS A CORE COURSE?

» Meets all requirements for an [NCAA-approved core course](#).

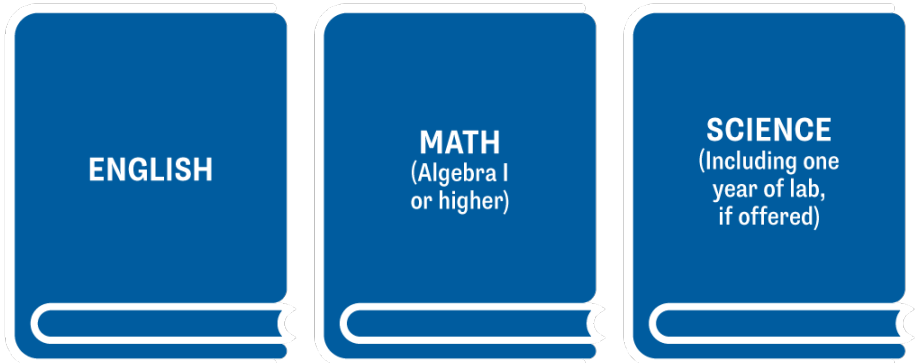


» Find your [high school's list](#) of NCAA-approved core courses.



DIVISION I: CORE-COURSE TIME LIMITATION

Complete 10 of their 16 NCAA-approved core-course credits, including seven in English, math or science, before the start of the seventh semester.



- » Once a student begins their seventh semester, any course needed to meet the 10/7 requirement cannot be replaced or repeated.



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A close-up photograph of a coach in a green polo shirt adjusting a bright pink and black running shoe on an athlete's foot. The athlete is also wearing a green shirt. The image is partially framed by orange and white diagonal lines on the top left and a red and white geometric pattern on the bottom right.

CERTIFICATION OUTCOMES

Divisions I and II



Division I CERTIFICATION OUTCOMES

1. [Qualifier.](#)
2. [Academic Redshirt.](#)
3. [Nonqualifier.](#)





DIVISION I: QUALIFIER



Complete 16 core-course units in the required subject areas.



Meet core-course progression before the seventh semester.

Note: Students certified based solely on international credentials are exempt from core-course progression.



Earn a core-course GPA ≥ 2.3 in the required subject areas.



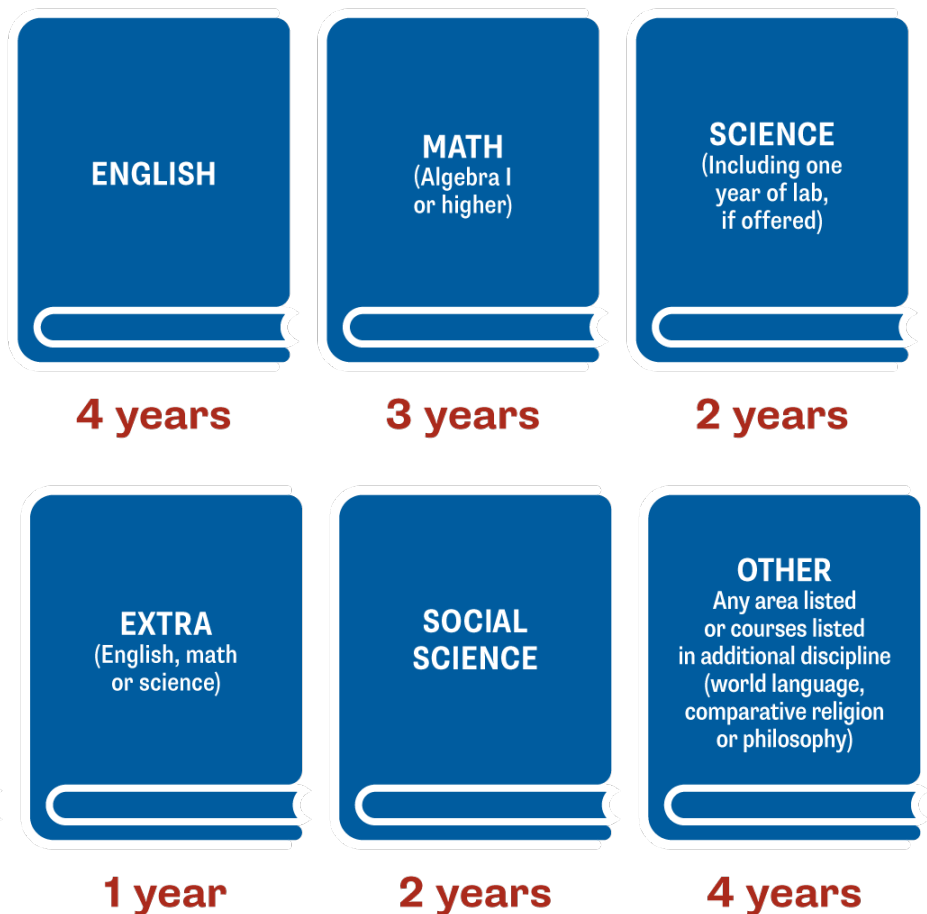
Submit proof of graduation to the Eligibility Center.

- » Athletics Aid.
- » Practice.
- » Compete.



DIVISION I: QUALIFIER

Subject Area Breakdown





DIVISION I: ACADEMIC REDSHIRT



Complete 16 core-course units in the required subject areas.



Earn a core-course GPA ≥ 2.0 in the required subject areas.



Submit proof of graduation to the Eligibility Center.

- » First Year Athletics Aid.
- » First Term Practice.



DIVISION I: NONQUALIFIER



Nonqualifiers are not eligible to receive athletics aid, practice or compete their first year at an NCAA Division I school.

» ~~Athletics Aid.~~

» ~~Practice.~~

» ~~Compete.~~



Division II CERTIFICATION OUTCOMES

1. [Qualifier](#).
2. [Partial Qualifier](#).



DIVISION II: QUALIFIER



Complete 16 core-course units in the required subject areas.



Earn a core-course GPA ≥ 2.2 in the required subject areas.



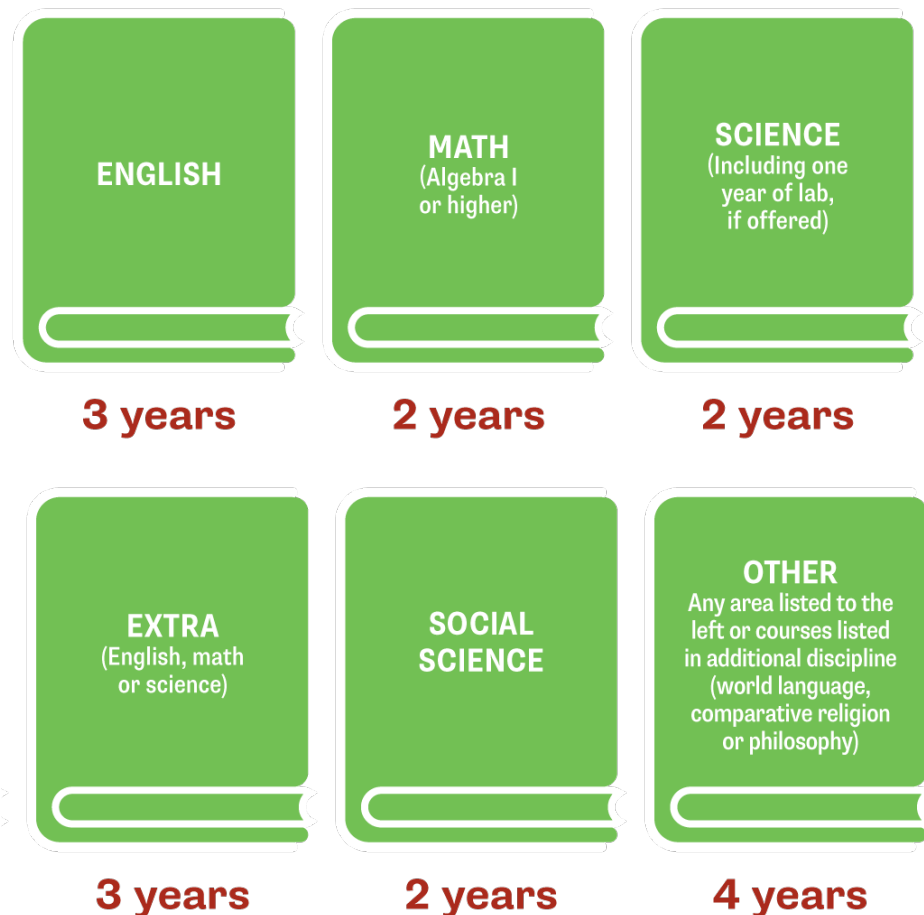
Submit proof of graduation to the Eligibility Center.

» Athletics Aid.
» Practice.
» Compete.



DIVISION II: QUALIFIER

Subject Area Breakdown





ELIGIBILITY CENTER

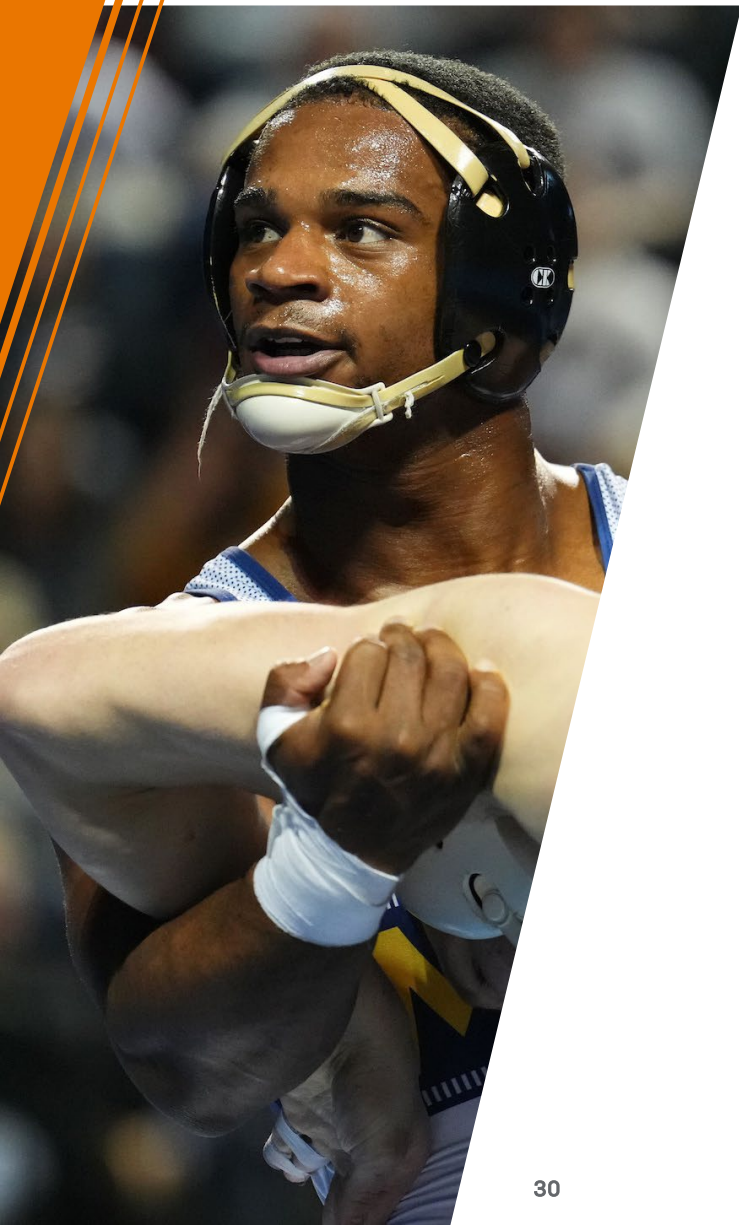
DIVISION II: PARTIAL QUALIFIER

College-bound student-athletes that do not meet Division II qualifier standards will be deemed a partial qualifier.



Submit proof of graduation to the Eligibility Center.

- » Athletics Aid.
- » Practice.



DIVISION III

- » Each Division III school determines its own eligibility for:
 - Academic requirements.
 - Admission.
 - Financial aid.
- » International student-athletes who plan to compete at a Division III school must complete an NCAA Eligibility Center Amateurism-Only Certification account.
- » Domestic student-athletes who plan to compete at a Division III school may register for a free Profile Page account, but it is not required.



ELIGIBILITY CENTER



HOME SCHOOL INFORMATION



HOME SCHOOL TOOLKIT

- » [Best resource](#) for home-schooled student-athletes and their families.
- » Information includes:
 - How to determine if subject to home school procedures.
 - Required home school documentation, instructions and examples.
 - Documentation submission information.
 - Additional resources and FAQs.





REQUIRED HOME SCHOOL DOCUMENTATION

» [Home school transcript.](#)

- Can be created/submitted by the home school administrator (parent/guardian) or an umbrella program.

» [Administrator and Accordance Statement.](#)

- Required for all home-schooled students, including those enrolled in an [umbrella program.](#)

» [Core-course worksheets.](#)

- Must submit a separate worksheet for each core course completed.
- If course was completed via an online or hybrid instructional model, the [nontraditional core-course worksheet](#) should be completed.



HOME SCHOOL TRANSCRIPT

» Must include:

- Demographic information.
- Academic records.
- Signature either from the home school administrator (parent/guardian) or umbrella program administrator.

HOME SCHOOL TRANSCRIPT EXAMPLE

Student Information	School Information
Name: Rosie Runner Address: 1600 One Mile Trail Speedway, Indiana 46111 Phone: 333-123-4567 Email: fast_runner@email.com Date of Birth: mm/dd/yyyy 9th Grade Start Date: mm/dd/yyyy Graduation Date: mm/dd/yyyy Parent/Guardian(s): Randall and Ruby Runner	Name: Runner Academy Address: 1600 One Mile Trail Speedway, Indiana 46111 Phone: 333-123-4567 Email: runner_academy@email.com

Academic Record

GRADE/YEAR	COURSE	GRADE	CREDIT
8th 2021-22	Algebra I	A	1.0
9th 2022-23	Geometry	A	1.0
	English 9	A	1.0
	Geography	A	1.0
	Physical Science	A	1.0
	Spanish I*	B	1.0
	Strength Training I	A	1.0
10th 2023-24	Health	A	1.0
	Algebra II	A	1.0
	English 10	A	1.0
	World History	A	1.0
	Biology with Lab	A	1.0
	Spanish II*	B	1.0
	Strength and Training II	A	1.0
	Music Appreciation	A	1.0
	Critical Thinking	B	1.0
	Pre-Calculus	B	1.0
11th 2024-25	English 11	B	1.0
	Composition I**	B	1.0
	American History	A	1.0
	Chemistry	A	1.0
	Spanish III*	A	1.0
	Government	B	1.0
12th 2025-26	English 12	A	1.0
	Composition II**	B	1.0
	Physics	A	1.0
	Western Civilization	B	1.0
	College Spanish**	B	1.0
	Economics	A	1.0
	Strength Training III	A	1.0

Notes

*Course completed at XYZ Virtual School.

**Dual enrollment at Marathon College (Indianapolis, IN). The official two- or four-year college or university transcript is required.

Grading Scale

A=100-90
B=89-80
C=79-70
D=69-60
F=59-0

Academic Summary

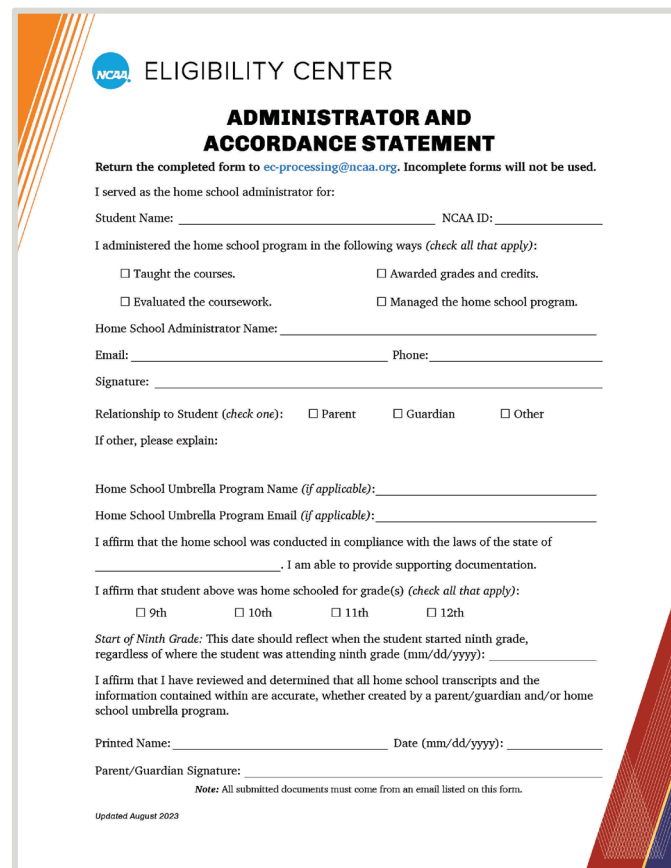
Cumulative GPA: 3.666
Credits Earned: 30
Diploma Earned:
Expected Graduation Date: mm/dd/yyyy

Home School Administrator: *Ruby Runner* Date : mm/dd/yyyy

HIGHLIGHTED ITEMS ARE REQUIRED.
TRANSCRIPTS WITHOUT THESE ITEMS MAY NOT BE USED.

ADMINISTRATOR AND ACCORDANCE STATEMENT

- » Affirms how home school courses were completed and attests to the validity of the documentation provided.
- » Completed by the home school administrator who:
 - Manages the home school program, teaches and evaluates the coursework, and/or awards grades and issues credit.
- » Must be signed by parent/guardian.



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ADMINISTRATOR AND ACCORDANCE STATEMENT

Return the completed form to ec-processing@ncaa.org. Incomplete forms will not be used.

I served as the home school administrator for:

Student Name: _____ NCAA ID: _____

I administered the home school program in the following ways (check all that apply):

<input type="checkbox"/> Taught the courses.	<input type="checkbox"/> Awarded grades and credits.
<input type="checkbox"/> Evaluated the coursework.	<input type="checkbox"/> Managed the home school program.

Home School Administrator Name: _____

Email: _____ Phone: _____

Signature: _____

Relationship to Student (check one): ☐ Parent ☐ Guardian ☐ Other

If other, please explain: _____

Home School Umbrella Program Name (if applicable): _____

Home School Umbrella Program Email (if applicable): _____

I affirm that the home school was conducted in compliance with the laws of the state of _____, I am able to provide supporting documentation.

I affirm that student above was home schooled for grade(s) (check all that apply):

<input type="checkbox"/> 9th	<input type="checkbox"/> 10th	<input type="checkbox"/> 11th	<input type="checkbox"/> 12th
------------------------------	-------------------------------	-------------------------------	-------------------------------

Start of Ninth Grade: This date should reflect when the student started ninth grade, regardless of where the student was attending ninth grade (mm/dd/yyyy): _____

I affirm that I have reviewed and determined that all home school transcripts and the information contained within are accurate, whether created by a parent/guardian and/or home school umbrella program.

Printed Name: _____ Date (mm/dd/yyyy): _____

Parent/Guardian Signature: _____

Note: All submitted documents must come from an email listed on this form.

Updated August 2023



CORE-COURSE WORKSHEETS

» Only submitted for core courses in which parent/guardian or tutor:

- Plans and delivers instructional activities.
- Determines the student's comprehension of the material by grading and evaluating student performance.
- Determines the overall grade achieved.
- Either places the grade on a transcript/graduation report or reports the grade to a transcription agency or entity.

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CORE-COURSE WORKSHEET

Review the [core-course worksheet instructions](#) prior to completing this form. Once complete, return the this Core-Course Worksheet to ec-processing@ncaa.org. Failure to fill out this worksheet correctly will result in the submission not being reviewed.

Student Name: _____ NCAA ID: _____

Course Name: _____ Grade/Year Taken: _____

Please select the subject area for which this course receives graduation credit:

☐ English. ☐ Science. ☐ World Language. ☐ Philosophy.

☐ Math. ☐ Social Science. ☐ Comparative Religion.

Teacher of Record: _____ Other Teacher: _____

Grade Based On (*NOT a request for a grading scale; please read instructions*): _____

Prerequisite(s): _____

Text(s) Used: _____

Curriculum Provider/Designer: _____

Course Description: _____

Page 1



CORE-COURSE WORKSHEETS

- » There is no preapproved home school curriculum.
- » Worksheets are used to determine if the course meets NCAA core-course legislation.
- » Information provided on core-course worksheets is crossed checked with information on home school transcript.

Course Content/Goals/Outline:

Types of Assessment Used:

Assessments Designed/Developed By: _____

Assessments Graded By: _____

Grade Achieved: _____ Credit Awarded: _____

By submitting this information to the NCAA Eligibility Center, as the home school administrator I verify that the information is complete and accurate. I verify that I have reviewed and approved the information. The responses I am providing for the purposes of this review are considered my school/program's full and final submission.

Printed Name: _____ Date (mm/dd/yyyy): _____

Parent/Guardian Signature: _____

ADDITIONAL INFORMATION

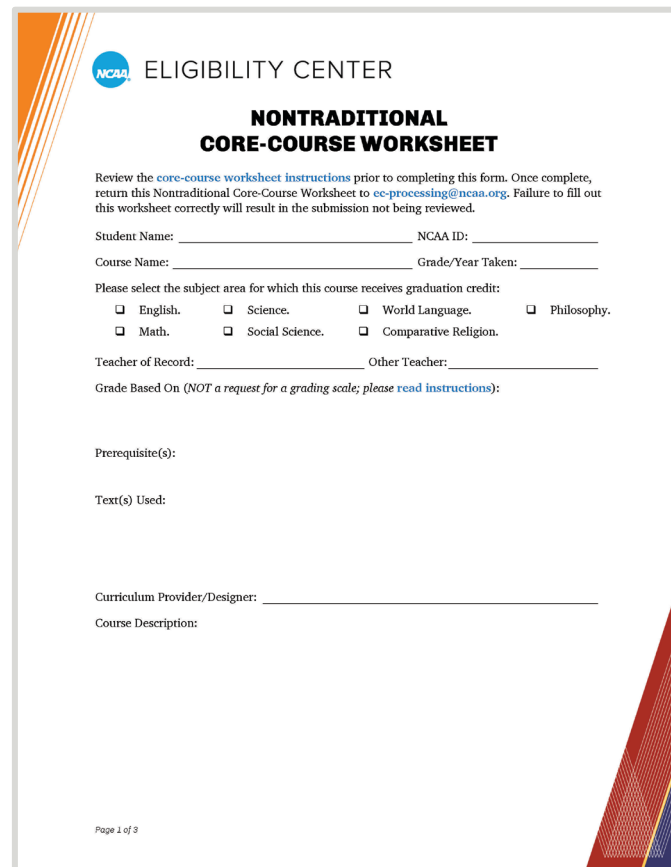
Documents should be sent as attachments via email. Photos of documents may be accepted. Documents cannot be sent via Adobe EchoSign or Dropbox.

Only home school administrators or home school umbrella programs can submit home school student transcripts. All other home school documentation must be provided by the home school administrator (e.g., parent/guardian).


Updated August 2023
Page 2

NONTRADITIONAL CORE-COURSE WORKSHEETS

- » Must be submitted for all core-courses taught through a [nontraditional](#) home school provider.
- » Best practices:
 - Provide responses as to how the course was completed by the student.
 - Pay special attention to responses regarding the frequency and nature of student-teacher interaction.



The image shows a worksheet titled "NONTRADITIONAL CORE-COURSE WORKSHEET" from the NCAA Eligibility Center. The form includes fields for Student Name, NCAA ID, Course Name, and Grade/Year Taken. It also has a section for selecting subject areas for graduation credit, with checkboxes for English, Science, World Language, Philosophy, Math, Social Science, and Comparative Religion. There are fields for Teacher of Record and Other Teacher, a section for Grade Based On (with a note to read instructions), and fields for Prerequisite(s) and Text(s) Used. At the bottom, there are fields for Curriculum Provider/Designer and Course Description. The form is labeled "Page 1 of 3" at the bottom left.

 ELIGIBILITY CENTER

**NONTRADITIONAL
CORE-COURSE WORKSHEET**

Review the [core-course worksheet instructions](#) prior to completing this form. Once complete, return this Nontraditional Core-Course Worksheet to ec-processing@ncaa.org. Failure to fill out this worksheet correctly will result in the submission not being reviewed.

Student Name: _____ NCAA ID: _____

Course Name: _____ Grade/Year Taken: _____

Please select the subject area for which this course receives graduation credit:

☐ English. ☐ Science. ☐ World Language. ☐ Philosophy.
☐ Math. ☐ Social Science. ☐ Comparative Religion.

Teacher of Record: _____ Other Teacher: _____

Grade Based On (*NOT a request for a grading scale; please [read instructions](#)*): _____

Prerequisite(s): _____

Text(s) Used: _____

Curriculum Provider/Designer: _____

Course Description: _____

Page 1 of 3



SPECIAL SCENARIOS

- » Pre-ninth grade coursework.
 - Course taken prior to ninth grade may be used if course:
 - > Appears on the home school transcript with grade and high school credit awarded.
 - > Meets core-course requirements.
 - Core-course worksheets are required for pre-ninth grade courses taken via home school.



SPECIAL SCENARIOS

» College coursework.

- Dual-enrollment courses may be used if course:
 - > Appears on home school transcript with grade and high school credit awarded.
 - > Meets core-course requirements.
- Dual-enrollment home school transcript must also be provided.
- No core-course worksheets are required.



HOME SCHOOL DOCUMENTATION REMINDERS

» All forms/worksheets must be:

- Created by the NCAA Eligibility Center.
- Completed in their entirety.
 - > Do not modify/edit/change forms.
- Signed by parent/guardian.

Exception: Transcripts provided by umbrella programs may be signed by umbrella program administrator.

» Documentation provided may not include embedded links.

» Insufficient/incomplete documentation may be:

- Deemed unofficial and a task may be assigned to student account for clarification.



HOME SCHOOL DOCUMENTATION REMINDERS

» Documentation submission guidelines:

- Can send via:
 - > ***Best practice:*** Email as attachment.
 - > Standard delivery, overnight or express mail.
- Documents **CANNOT** be sent via Adobe EchoSign or Dropbox.
- Parent/guardian or home school umbrella programs can submit home school student transcripts.
- All other home school documentation must be provided by the home school administrator (e.g., parent/guardian).
- Be sure to include student-athlete's NCAA ID with all submitted student records.



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A large, stylized NCAA logo in white, set against a blue circular background. The background is decorated with a grid of white lines and scattered confetti in shades of blue, orange, and yellow. The entire graphic is set against a dark blue background with white lines and a red and white geometric pattern in the bottom right corner.

NCAA

RESOURCES



ELIGIBILITY CENTER

RESOURCES



View the
Home School
Toolkit

» [Home School Toolkit.](#)

» [Initial-Eligibility Flyer.](#)

- [Division I Academic Requirements.](#)

- [Division II Academic Requirements.](#)

- [Division III Amateurism Flyer.](#)

» [Education Impacting Disabilities.](#)

» Register at eligibilitycenter.org.



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YouTube
[@ncaaec](https://www.youtube.com/ncaaec)



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THANK YOU FOR JOINING!

Contact the Eligibility Center



- » College-bound student-athlete support line.
 - 877-262-1492.
 - > Monday-Friday.
 - > 9 a.m. to 5 p.m. Eastern time.

Connect with the
Eligibility Center



[@ncaaec](https://twitter.com/ncaaec)



[@playcollegesports](https://www.instagram.com/playcollegesports)



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[@ncaaec](https://www.youtube.com/ncaaec)